**209KM Research Proposal Assessment Form**

1. Title, aim and abstract (10%)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Irrelevant title, aim and abstract | Poor title, aim and abstract | Barely understanding of title, aim and abstract | Show an adequate understanding of the title, aim and abstract. | Show a clear title, aim and abstract | Clear and precise Title, aim and abstract |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |

1. Background (15%)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Irrelevant background information given | Inadequate background information given | Some background information given | Some background information which set the basic scene of the study | Some background information which set the major scene of the study | Adequate background information which provides a clear introduction to the research problem |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |

1. Critical literature review

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No evidence of academic reading. | Only few relevant material was present. | Provide evidence of reading some relevant literature. | Provide evidence of some critical thought, and some further reading. | Provide evidence of independent, critical thought, and further reading. | Provide evidence of independent, critical thought, and wide-ranging reading, including academic journals. |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |

1. Objectives

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Virtually no understanding of the purpose of the activity. | Poor understanding of the purpose of the activity. | Show a barely adequate understanding of the purpose of the activity. | Show an adequate understanding of the purpose of the activity. | Show a clear understanding of the purpose of the activity. | Show a thorough understanding of the purpose of the activity. |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |

1. Research Methods

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No demonstration of any knowledge of the theories, concepts, issues and methodology involved. | Demonstrate little or no knowledge of the theories, concepts, issues and methodology involved. | Demonstrate knowledge of some of the theories, concepts, issues and methodology, as appropriate, and attempt to apply them. | Provide approaches that are less creative and may not be entirely practicable. | Provide approaches that are creative and practicable. | Provide approaches that are creative, practicable, and supported. |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |

1. Project Plan

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |

1. Presentation(Report Layout/format

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Poor structure and inadequate expression, with much irrelevant material. May be extremely short. | Poor structure and poor expression. Much material may not be relevant to the assignment. | Writing likely to be poorly structured, and badly expressed with irrelevant material. | Writing may not be well structured, may be unclear in places, and may contain irrelevant material. | Write in a well-structured way with clarity of expression, few errors and little irrelevant material. | Write in a well-structured way, with clarity of expression. |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |

1. References

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No evidence of academic reading. | Only few relevant material was present. | Provide evidence of reading some relevant literature. | Provide evidence of some critical thought, and some further reading. | Provide evidence of independent, critical thought, and further reading. | Provide evidence of independent, critical thought, and wide-ranging reading, including academic journals. |
| < 30% | 30-39% | 40-49% | 50-59% | 60-69% | 70% > |